



SSLA Membership Form

Name (in full): _____

Teaching Certificate #: _____

(Required for regular rates and STF grant)

Address: _____

Employer: _____

Position: _____

Email: _____

Signature: _____

Date: _____

Membership Fees for 1 year:

Regular \$30.00

Associate \$35.00

Institutional \$41.00

Please mail payment with this form to:

Sask. School Library Association

c/o Kim Johnson

543 Whitewood Crescent

Saskatoon, SK S7J 4L4

The above information will be used to contact members for renewal and membership drive purposes and to forward conference and professional development information. All information will be stored securely by the SSLA and in the STF database. Members must notify us if there is a change in information.

Membership Benefits

- * Do you want a voice in advocating the school library program as an integral part of the school's instructional goals?
- * Do you want a voice in promoting the development of print and non-print literacy through resource-based learning?
- * Do you want a voice in providing opportunities for professional development for teacher-librarians?
- * Do you want a voice communicating and networking with one another provincially, nationally, and internationally?
- * Do you want a subscription to SSLA's professional journal, *The Medium*?
- * Do you want voting privileges at our annual meeting?

Check our Web site for:

- Membership information
- Executive newsletters
- Conference dates
- Special links

<http://www.ssla.ca>



SSLA

Saskatchewan School Library Association

A Special Subject Council of the
Saskatchewan Teachers Federation (STF)

Mission Statement

SSLA promotes school libraries through advocacy and through the provision of professional development for teacher-librarians and related interest groups.

An effective school library program depends on...

- A qualified professional teacher-librarian and support staff.
- The committed involvement of administration, teachers, the teacher-librarian and support staff.
- A collection that meets the needs, interest and abilities of students and staff.
- An adequate budget for print, non-print and electronic resources.
- A multi-functioning facility for active learning.

The Effective TEACHER-LIBRARIAN...

There are three major aspects to the role of the teacher-librarian.

Instructional Partner

- * Maintains a high level of knowledge of curriculum changes, instructional strategies, and technologies for learning.
- * Participates as a member of the school's leadership team to facilitate school-based professional development.
- * Collaborates with teachers to implement current educational practices.
- * Facilitates delivery of the school's Information and Communication Technology Plan.
- * Advocates resource-based learning, information literacy, and technology integration.
- * Participates in professional organizations at the local, provincial, and/or national levels.

Literacy Liaison

- * Collaboratively plans, teaches, and evaluates resource-based units of study that integrate information literacy and technology.
- * Supports differentiated instruction to accommodate the individual learning needs and styles of all students.
- * Promotes the safe, ethical, and responsible use of traditional and electronic/digital resources.
- * Advocates quality literature in a variety of genres and formats that supports students' reading levels and interests.
- * Encourages a love of reading for personal enjoyment and learning.

Information Service Manager

- * Develops and evaluates school library policies, goals, and objectives to meet the school's changing needs.
- * Manages the school library budget to facilitate collection development.

- * Selects and purchases print, non-print, media-based, and digital resources that support the curriculum and meet the reading and information needs of students.
- * Establishes circulation procedures and flexible timetabling for the efficient use of the school library facility and its collection.
- * Coordinates the activities of school library assistants and volunteers.

An Effective School Library Program...

- Contributes to students' academic achievement, develops independent life-long learning and fosters reading for personal enjoyment and learning.
- Develops and cultivates students' information literacy abilities to: state important questions; find relevant and appropriate information in all formats; make use of a variety of information gathering strategies; evaluate information for quality, authority, accuracy and authenticity; effectively use information for sharing, problem-solving, and/or developing ideas.

Adapted from:

Asselin, M., et. al. (2003). *Achieving information literacy: Standards for school library programs in Canada*. Ottawa: CSLA & CLA.