

Editor's Report

Saskatchewan School Library Association

THE MEDIUM – SPRING 2008

Jennifer Climenhaga and Carlene Walter



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Message from the Editors Carlene Walter and Jennifer Climenhaga

Welcome to the Spring edition of *The Medium*. This timely edition is, to us, a wrap up to a very busy year for school libraries and teacher-librarians in Saskatchewan. Throughout this school year we have witnessed both setbacks as well as positive changes that bring us hope for the future of libraries within our provincial schools. As editors, our job is to keep you abreast with important and timely topics for today's teacher librarians.

Within this issue, we continue to explore four main areas of importance: literacy, information literacy, technology, and collaboration. We have also included coverage of our Association's very successful conference **Building A Culture of Inquire in the Library** held on May 14th in Saskatoon, featuring Sandi Zwaan and Carol Koechlin, as well as highlights of the SSLA annual general meeting, and changes to the SSLA executive. We hope you take a moment to read through the following articles to appreciate and enjoy the ideas and thoughts of other teacher librarians around the province.

At this time, we would also like to take a moment to welcome H el ene Pr efontaine as an editor to *The Medium* for the next two years. We look forward to the ideas and fresh perspectives that H el ene will be able to offer to both *The Medium* and the SSLA council.

In closing, we would like to thank our readers for continuing to support *The Medium*. It is because of your contributions that we are able to maintain a relevant journal for the SSLA. However, we would also like to remind our readership that all submissions, regardless of topic, are greatly appreciated. If you have anything that you would be willing to share, be it an idea, unit, or lesson, we would love to hear from you. In addition, if there are other areas that you would like to see included in the journal, please do not hesitate to contact us.

Please submit ideas, lesson plans, letters, criticisms, opinion pieces to

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