

Editor's Report

Saskatchewan School Library Association

THE MEDIUM – FALL 2008

Hélène Préfontaine and Carlene Walter



SASKATCHEWAN SCHOOL LIBRARY ASSOCIATION

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Message from the Editors Hélène Préfontaine and Carlene Walter

Welcome to the Fall edition of *The Medium*. This edition debuts our year-long celebration of the 50th anniversary of the Saskatchewan School Library Association. To misquote Paul Simon and his infamous song, there must be fifty ways to love your library and the SSLA intends to re-establish the relationship by providing continual support and keep you abreast with important and timely topics for today's teacher librarians. The lyrics may have only outlined five ways; however the SSLA does not intend to have teacher-librarians awaiting the other forty-five!

Within this issue, we focused on the needs of teacher-librarians in planning and building robust library program. As you peruse the following articles, take a moment to appreciate the learning community as a place where teacher-librarians within the province and the nation gain collaboratively gain new insights and advance best practices.

Another way to regenerate your library program is to join the Saskatchewan School Library Association's three online learning events. Sharon Grimes, the facilitator, will model and share resources on how to teach connecting, questioning, and visualizing to school-aged students using a variety of texts and online digital resources. Grimes will also model the use of Web 2.0 tools to engage students in transforming reading into a "full contact" process.

In closing, we would like to thank our readers for continuing to support *The Medium*. It is because of your contributions that we are able to maintain a relevant journal for the SSLA. However, we would also like to remind our readership that all submissions, regardless of topic, are greatly appreciated. If you have anything that you would be willing to share, be it an idea, unit, or lesson, we would love to hear from you. In addition, if there are other areas that you would like to see included in the journal, please do not hesitate to contact us.

Please submit ideas, lesson plans, letters, criticisms, opinion pieces to

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